

Drawing a Story

Objectives:

- To examine and compare common features of different animals.
- To practice drawing from the imagination.
- To exercise the process of communication through drawing.

Advance Preparation:

- Distribute materials.

Materials:

- CHOOSE ART STUDENT BOOKLET pages 3 to 9

One/student of each of the following:

- 5-6 pieces of 9" x 12" white drawing paper
- Crayons or colored pencils

Scripture Talk:

“... O thou that inhabitest the praises of Israel”
Psalm 22:3

When we sing praises to God, he comes to be in the midst of us. When we are in danger, it is a good time to sing praises to him.

Method:

Step 1: Drawing a Story

Discuss *Scripture Talk* with the students, emphasizing how much God loves us and wants to protect us.

This lesson includes options: The story *Music For The King* is included on pages 76 to 80, and students will refer to the pictures on student booklet pages 3 and 4, noting the differences between the animals' facial features. How does a dog's face compare to a cat's? Compare noses, etc. If you choose to read *Music For The King*, describe it as a story about animals who love to sing praises to God. They call it “making music for the King.” The story illustrates how God

protects the animals when they sing praises to him. Tell the children that you will stop reading several times so they can draw a picture about what is happening in the story. (Note the red crayon picture prompt symbols as suggested places to stop for a picture.) Offer as many of these opportunities as you like, using all the picture prompts or whichever seem appropriate.

Another option includes using the poems and/or story, *The Elves and the Shoemaker*, as picture prompts instead. *The Land of Nod*, *The Swing*, and *My Shadow* are found on student booklet pages 5 and 6, and *The Elves and the Shoemaker* is on pages 7 to 9. The children may enjoy having the story and poems to keep.