

# Mr. Wavy and Mr. Zigzag

## Objectives:

- To exercise auditory discrimination.
- To personify two kinds of line and to associate behavior with the personalities of each line.
- To explore the wavy and zigzag line by drawing them.

## Advance Preparation:

- Distribute sheets of paper and oil pastels or crayons.

## Materials:

- CHOOSE ART STUDENT BOOKLET pages 4 to 6

### One/student of each of the following:

- 2 sheets of 9" x 12" newsprint
- Several sheets of 9" x 12" white drawing paper
- Oil pastels or crayons

## Scripture Talk:

*“Make a joyful noise unto the Lord . . .”*  
Psalm 98:4a

God loves to hear us praise him. The Bible tells us at least seven times in Psalms to make a joyful noise to God. It even tells us that if we will not praise him, he will make the rocks cry out praises to him instead.

## Method:

### Step 1: Playing a Game

Discuss *Scripture Talk* and read student booklet page 4 with the children. Then introduce the game, “*Make a joyful noise unto the Lord.*”

To do so, ask the students if they can make a joyful noise unto the Lord. As they ponder the question, tell them that, to play the game, you will be asking, “Who can make a joyful noise unto the Lord?” They are to answer: “I can! I can!” Practice the question and response, and ask the children to hide their eyes while you choose only one at a time to respond.

Then ask, “Who can make a joyful noise unto the Lord?” Tap one of the children on the shoulder. Only the child who was chosen by the tap on the shoulder responds with: “I can! I can!” The rest of the players then have to **determine who answered** by listening to the sound of “its” voice. Repeat several time, choosing different players to respond

Have the children exchange places during the game, if desired, so that they cannot memorize one another’s positions. Also, make sure they