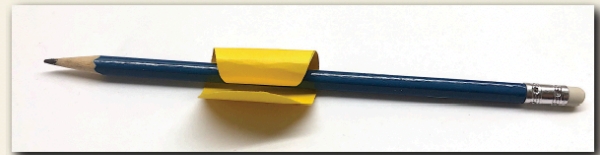


2. *Feathers or scales:* To add feathers or scales, cut oval shapes, and working from the bottom up, glue in an overlapping brick pattern arrangement as illustrated below:



The children may want to curl the ends of the feathers by rolling the paper onto a pencil.



- Prepare at least two rows of paper fur and three rows of feathers or scales. Glue them to a flat surface and post in class.
- Plug in glue gun immediately prior to the beginning of class.
- Set out materials.

Method:

Step 1: Scripture Talk

Review the animals studied last class, asking the children to describe the unique qualities of each animal that would make that animal want to praise the Lord.

Have the children answer the quiz on **page 11**, reading the 'A' quiz aloud, if necessary. Quickly score the questions together, if desired. **Answer keys are provided on pages 115 and 116 of this unit.**

Step 2: Paper Sculpture

Read **pages 12 and 13** with the children and ask them whether they tried any of the techniques the previous week. If so, share examples from the children's work with the class.

Refer to the posted illustration of the fur, feathers and scales prepared during "**Advance Preparation,**" and describe the process to the children. Fur, feathers, or scales should be added only after the animal has been fully created,